

Artifact Title: Classroom as a Community

Date Experienced: 2012-2013 School Year

Artifact Description:

Three artifacts I have chosen to represent my collaboration are a piece of “Cougar Cash” I give out to students for positive behavior to coincide with the PBIS initiative in our district. The second is a Music Parents Meeting Agenda where I helped establish a five member board to organize fundraising opportunities for students to enable us to take a trip to Memphis, TN. The last artifact is a poster from the Drive 1 4 UR School fundraiser I did for the high school music departments trip to Memphis, TN in conjunction with the Fillback Ford Dealership. Fillback’s is a local dealership that brought test drive vehicles to our school. Up to 300 people could test drive vehicles and Ford would donate \$20.00 a test drive. We raised \$5,600.00 during this fundraiser.

Wisconsin Administrator Standard Alignment:

This artifact best aligns with standard 1.10 **Collaboration:** *The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support students’ learning and well being.*

These artifacts align with this standard because they show how I am able to create relationships with staff, parents, and the larger community to encourage the growth of my students. These relationships allow me as an educator to create meaningful learning experiences for my students.

These experiences demonstrate my competency in this standard because they show how I understand the importance of schools as organizations within the larger community. By fostering relationships with colleagues, parents, and agencies in the community, I am able to provide diverse opportunities for my students. Each artifact identifies with a portion of this relationship standard. The “cougar cash” shows I am on board with the school initiative for positive behavior. The Music Parents Agenda is an example of my ability to establish relationships to develop cooperative partnerships in support of student learning and well being. The Drive 1 4 UR School poster shows that I am able to identify and use community resources to enhance student learning in my classroom

What I learned about teaching/learning from this experience:

I have learned that in order to be a successful educator, I need to create relationships with many people. The students are obviously very important, but it is my colleagues, the parents, and the larger community that provide the necessary support to effectively educate my students. I am currently learning this first hand as I plan for a taco dinner that the high school band is putting on to support our next trip to Florida and the purchase of new uniforms. I reached out to community organizations and parents and received a great deal of support. Without their help, I would not be able to provide the experiences I am currently offering.

What I learned about myself as a prospective administrator as a result of this experience/artifact:

As a prospective administrator, I have learned the importance of being a great administrator behind the scenes and publicly. A principal must wear many hats and one of the most important ones is to impress the community. A balanced approach of working with what is best for the school while also considering the needs of the community is extremely important to the success and longevity of an administrator. It will be my goal to be a learning leader that has high expectations for academics while also being a respected leader in my community.