

Artifact Title: The Teacher Understands Development

Date Experienced: March, 2012

Artifact Description:

There are two artifacts for this standard. The first artifact is a reflection booklet where students respond to questions I ask during rehearsals. This book is used to for taking notes, evaluating our performance, and answer critical thinking questions that I propose to them. The other artifact is an article from the Dodgeville Chronicle reporting on the high school music trip that I planned for students at Iowa-Grant. This trip took students to Memphis, TN. The article discusses the learning opportunities that were present on the trip.

Wisconsin Administrator Standard Alignment:

This artifact best aligns with standard 1.2 **Development and Learning:** *The teacher understands how children learn/develop, and can provide learning opportunities to support their intellectual, social, and personal development.*

These experiences best align with standard 1.2 because they demonstrate my understanding of how student needs vary drastically based on their individual strengths. The booklet allows students to reflect and process information from daily rehearsals. I am also able to create learning experiences that promote development of my students socially, emotionally, and morally. The Iowa-Grant music trip to Memphis, TN allowed students to step outside of their comfort zones while I worked to link their prior knowledge and concept of music and encourage its growth.

These artifacts demonstrate my competency in this standard because they are good examples of my work to create opportunities for students to develop. The booklet shows my competency because I created a tool for students to reflect on daily topics and recall prior entries when having a new discussion on music ideas. The trip to Memphis, TN allowed students to grow as individuals. A trip like this is a great opportunity for student growth because their parents are not around to rely on. They have to make decisions based on what they have experienced on previous vacations and to develop self confidence and competence. Students also grow socially because while travelling on a charter bus, they have to communicate with people around them in order to enjoy the experience.

What I learned about teaching/learning from this experience:

I have learned that as a teacher and more importantly, as a band director, I have the opportunity to develop relationships with students to encourage self-confidence and competence. Because of how band courses are so unique, I am able to create trips and experiences that encourage many aspects of student growth that other teachers can't. As a band director, I need to continue working on providing these learning experiences for my students to grow.

What I learned about myself as a prospective administrator as a result of this experience/artifact:

As a prospective administrator, I understand that I will need to support teachers in addressing the whole student. Sometimes the best learning opportunity for students is not in the classroom. It is during a small field trip or large trip where students will learn the most about themselves, their friends, and their capabilities. It is my responsibility as an administrator to ensure students are gaining experiences necessary for their individual growth.