

**Artifact Title:** Individual Lessons

**Date Experienced:** Fall, 2012

**Artifact Description:**

My artifact is a lesson sheet that I use to keep track of students attendance at individual lessons. It includes the five different elements of music with a point system to be used as rubric in grading students while also tracking their progress. I am able to use this rubric to assess student progress in each of the five categories, allowing me to structure lessons to fit the needs of each student.

**Wisconsin Administrator Standard Alignment:**

This artifact best aligns with standard 1.3 **Diverse Learners:** *The Teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted in diverse learners.*

This experience aligns best with standard 1.3 because it demonstrates my ability to adapt my instruction to students that have different learning styles, strengths, and needs. Individual lessons provide an opportunity to work individually with students helping them grow as musicians while also respecting and learning about students personal and family backgrounds. The student-teacher relationships that are developed are crucial in enabling me as an educator to create learning opportunities that fit each student. An administrator must understand that there are multiple avenues to educate students and must support teachers in finding ways that address many learning styles and needs.

Individual lessons demonstrate my competency in this standard because it requires the educator to identify appropriate instruction for students who are in different stages of development. The artifact successfully models how a teacher can adapt their teaching style to fit the needs of each student.

**What I learned about teaching/learning from this experience:**

I have learned that it is important for teachers to have an understanding of how students differ in their approaches to learning so that as an educator, I can adjust my instruction to fit the needs of each student. An educator that understands the benefits of changing their teaching style to fit the needs of their students will most likely achieve success as an educator while allowing students to reach a high level of achievement.

**What I learned about myself as a prospective administrator as a result of this experience/artifact:**

As a teacher, I learned that adapting my teaching style to fit the needs of students will allow me to be successful, while also enabling my students to reach their full potential. As an aspiring administrator, I understand how valuable adaptations in teaching style are to the success of students and will strive to create a school culture that encourages teachers to create ways for all students to learn. Teachers need to be aware of differences in individual student learning styles and must make adjustments when students are struggling. As a learning leader, I will encourage teachers to learn new and different ways of teaching students to enable successful student-teacher relationships. If students know that a teacher cares enough to change, they will work harder for that teacher.