

Artifact Title: Forward!

Date Experienced: 2012-2013 School Year

Artifact Description:

The artifacts for this reflection are a compilation of items that work together to prove my competency in this standard. They include: 1. Pages from my idea planning book. 2. Programs from concerts and community events. 3. Copies of sheets students have given me with ideas for literature to perform. 4. Copy of curriculum written during this school year. These four artifacts emphasize different aspects of the standard and help me to plan instruction that benefits my students and the community.

Wisconsin Administrator Standard Alignment:

These artifacts best aligns with standard 1.7 **Planning Instruction:** *The teacher plans instruction based upon knowledge of subject matter, students, the community, and curriculum goals.*

These experiences align best with standard 1.7 because they demonstrate my ability to apply my knowledge of music and curriculum to plan lessons that not only target the interests of my students, but also take into account community values. I have used these various artifacts to create learning experiences that are relevant to my students, and that also meet school curriculum and community goals.

These methods of planning instruction demonstrate my competency in this standard because they show how as an educator I can create a plan that takes into account curriculum goals, students, and the community, and execute them successfully. My "Book of Ideas" is a great example of setting short term goals and long term goals. In this book you will find ideas for approaching performances and also for improving my practices, not only as a teacher, but also as an organizer of materials in my classroom. I also seriously consider ideas of my students when planning lessons, activities, and performances so they take ownership in the learning process. This in turn motivates them and ultimately allows curriculum goals and student experiences to be connected. The concert programs and curriculum show the result of detailed planning with school and community in mind. All of these artifacts help to prove my competency in this standard.

What I learned about teaching/learning from this experience:

I have learned that planning instruction is a very important aspect of my success as a teacher. When I place an emphasis on planning, I am a more effective educator. I do the best when I collaboratively work with students, staff, and the community with goals in mind. I have learned that I am most successful when I work with students to set short term and long term goals. Ultimately, I want the students to have an investment in the direction of the band program as I act more as a facilitator and coach. I have also found that I am able to create very memorable learning experiences for students because of my detailed planning.

What I learned about myself as a prospective administrator as a result of this experience/artifact:

As a teacher, I learned that detailed planning of my instruction will allow me to be successful as a band director and will also help my students to be successful. As an aspiring administrator, I understand the significance of planning and will work to ensure that all teachers are working to plan lessons and activities that not only meet curriculum goals, but to also motivate their students. As a learning leader, I will be in charge of ensuring that curriculum goals are being met and that as a school, we are in line with what the goals of our community and district are. It is then my responsibility to develop ways to help teachers create instruction that also meet these goals.