

Artifact Title: Learning for LIFE

Date Experienced: Spring 2013

Artifact Description:

My artifacts for this standard are a collection of written reflections. As a part of the Education Administration program at UW-Platteville and throughout my first year at Clinton High School, I took several opportunities to write reflections to document my feelings and consider ways to improve performance in my education and also in my teaching.

Wisconsin Administrator Standard Alignment:

This experience best aligns with standard 1.9 **Reflection:** *The teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out; opportunities to grow professionally.*

These written reflections best align with standard 1.9 because they demonstrate my ability to evaluate my performance as both a student and teacher. I have used written reflections to continually refine my practices which allow me to address my needs as a professional and for my students.

Written reflections demonstrate, in part, my competency in this standard because they require me as an educator to continually evaluate my choices and actions as a professional and to also see how my decisions affect others. Reflections show that I not only evaluate my performance, but the improvements that I make after reflecting illustrate how I actively searched for ways to improve and grow professionally. By writing these reflections and also by participating in the Education Administration program, I demonstrate not only my competency, but my performance in this standard.

What I learned about teaching/learning from this experience:

I have learned that reflecting is a very important aspect of my teaching and has helped me to be successful. When I am consistently reflecting on my practices, I develop a strong sense of my teaching and leading styles which allows me to make better decisions in the classroom both as a student and as a teacher. As an educator, I see myself as a lifelong learner and someone who is never completely satisfied with choices I have made and results I have received. Each year, I try to improve significantly in my practices to provide the best learning opportunity for my students.

What I learned about myself as a prospective administrator as a result of this experience/artifact:

As an administrator, I know reflection will give me a sense of who I am as a leader. The beauty of reflection is that it is very sincere and honest. In a leadership position, I will need to be honest with myself about decisions I make on a daily basis. These decisions will affect both students and staff that I will serve. I know I will need to use written reflection as a tool to improve my practices of decision making, communication, and general leadership.