

Artifact Title: Clinton Band Parents
Date Experienced: September 9, 2013

Artifact Description:

The artifact is an agenda from a Clinton band parent meeting held earlier this year. It includes information about establishing a band parent's organization along with information about upcoming fundraisers. This group is in its initial stages of becoming an organization that will help the prospective administrator create a vision of learning for the Clinton High School band program.

Wisconsin Administrator Standard Alignment:

This artifact best aligns with administrative standard 2 **Supporting Effective Instruction:** *The school administrator is an educational leader who promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.*

This experience aligns best with Standard 2 because it demonstrates my ability to develop a vision of learning for the Clinton High School band program by collaborating with parents who are stakeholders for their children's educational experience. This group previously did not exist at Clinton and is a way for me to work with stakeholders in the community to not only create a vision of learning, but to also continuously show our progress toward that vision. An administrator must know how to identify stakeholders within the community and work with them to create a shared vision that is consistent with priorities and values within the community.

The band parents' meeting and the formal structuring of this group demonstrate my competency in this standard because they require the educator to work with community members in creating a vision of learning that is consistent with the values and priorities of that community. The artifact displays how the educator can successfully work with community stakeholders by facilitating the development of educational priorities that are implemented and regularly discussed to ensure the community members are actively involved in the improvement efforts of the band program.

What I learned about teaching/learning from this experience:

I have learned the importance of working with members of the community in creating a vision for my band program that is consistent with the priorities of the community where I work. Through the work I have done with the band parents group, I have been able to collaborate with parents of band students in creating a band program that their children enjoy participating in while also making sure their educational experiences are vast and relevant. Though nerve-racking at times, my experiences working with the band parents group has pushed me to become a better educator and leader of students and adults.

What I learned about myself as a prospective administrator as a result of this experience/artifact:

As a teacher I learned how important the band parents group was to the success of my program because I am giving a voice to the parents. As an aspiring administrator, I see the value in collaborating with community members in a similar way. I understand that as an administrator it is my job to implement and articulate a vision of learning, but first I must define what beliefs and priorities are important for members of the community. Working with stakeholders will help to create a vision for their child's learning and will give them a sense of ownership and pride in the education of their son/daughter. I have seen the impact of this collaboration in my band program and also see how it could help me to become a successful administrator.