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(Ben Brueggem) A Band Symphonic

Unit	Content	Essential Questions	Teacher Vocabulary	Evidence of Student Attainment	Knowledge	Skills	Understanding	Activities	Resources	Assessments	Lesson Plans	State Standards	Common Core Standards	WKCE-CRT Framework
(Ongoing) Marching	Student will play a varied repertoire of music, analyze and describe music, and evaluate music and its relationship to other arts and disciplines outside the arts.	Students will demonstrate a mastery of the music and the musical materials.	Students will have the knowledge to read musical notation and comprehend musical symbols.	Students need proper breath control, posture, tonal understanding, and pitch recognition.	Students will accurately demonstrate musicianship.	1. Daily Warm Ups 2. Drill chart reading. 3. Postural Games. 4. Parade performances. 5. Video of performance for evaluation.	(Other) • Sheet Music	(Other) • Observation • Individual Performance • Group Performance	(Music) MU-B.12.7 (Music) MU-E.12.10 (Music) MU-F.12.12 (Music) MU-G.12.16 (Music) MU-H.12.12 (Music) MU-I.12.12 (Music) MU-J.12.12 (Music) MU-K.12.12 (Music) MU-L.12.12 (Music) MU-M.12.12 (Music) MU-N.12.12 (Music) MU-O.12.12 (Music) MU-P.12.12 (Music) MU-Q.12.12 (Music) MU-R.12.12 (Music) MU-S.12.12 (Music) MU-T.12.12 (Music) MU-U.12.12 (Music) MU-V.12.12 (Music) MU-W.12.12 (Music) MU-X.12.12 (Music) MU-Y.12.12 (Music) MU-Z.12.12	(Literacy in Science) L.12.1-12.RST.2 (Literacy in Science) L.12.1-12.RST.4 (Literacy in Science) L.12.1-12.RST.9				
(Ongoing) Concert	Students will play a varied repertoire of music, read and analyze music, and describe music, relate music to other arts and disciplines outside the arts, and will relate music to history and culture.	Through assessment, students will show mastery of performance skills.	Students need proper breath control, posture, tonal understanding, and pitch recognition.	Students will accurately demonstrate musicianship.	1. Daily Warm Ups 2. Perform scales, rhythms, and discuss elements of music. 3. Rehearse all music from sight reading through performance.	(Other) • Sheet Music • Instruments • Percussion • Metronome/Tuner	(Other) • Observation • Concerts • Auditions • Lessons with teacher • Group Performance • Individual Performance	(Music) MU-B.12.7 (Music) MU-E.12.9 (Music) MU-E.12.10 (Music) MU-E.12.11 (Music) MU-E.12.12 (Music) MU-F.12.16 (Music) MU-H.12.19 (Music) MU-I.12.19 (Music) MU-J.12.19 (Music) MU-K.12.19 (Music) MU-L.12.19 (Music) MU-M.12.19 (Music) MU-N.12.19 (Music) MU-O.12.19 (Music) MU-P.12.19 (Music) MU-Q.12.19 (Music) MU-R.12.19 (Music) MU-S.12.19 (Music) MU-T.12.19 (Music) MU-U.12.19 (Music) MU-V.12.19 (Music) MU-W.12.19 (Music) MU-X.12.19 (Music) MU-Y.12.19 (Music) MU-Z.12.19	(Literacy in Science) L.12.1-12.RST.2 (Literacy in Science) L.12.1-12.RST.4 (Literacy in Science) L.12.1-12.RST.9					
(Ongoing) Solo and Ensembles	Students will play a varied repertoire of music, read and analyze music, and describe music, relate music to other arts and disciplines outside the arts, and will relate music to history and culture.	Through lessons and performance, students will show mastery of skill.	Students need proper breath control, posture, tonal understanding, and pitch recognition.	Students will accurately demonstrate musicianship.	1. Daily Warm Ups 2. Perform scales, rhythms, and discuss elements of music. 3. Rehearse all music from sight reading through performance. 4. Individual lesson with director 5. Identify all terms in music.	(Other) • Sheet Music • Instruments • Percussion • Metronome/Tuner	(Other) • Observation • Auditions • Lessons with teacher • Ensemble Performance • Individual Performance	(Music) MU-B.12.8 (Music) MU-B.12.9 (Music) MU-B.12.10 (Music) MU-B.12.11 (Music) MU-B.12.12 (Music) MU-B.12.13 (Music) MU-B.12.14 (Music) MU-B.12.15 (Music) MU-B.12.16 (Music) MU-B.12.17 (Music) MU-B.12.18 (Music) MU-B.12.19 (Music) MU-B.12.20 (Music) MU-B.12.21 (Music) MU-B.12.22 (Music) MU-B.12.23 (Music) MU-B.12.24 (Music) MU-B.12.25 (Music) MU-B.12.26 (Music) MU-B.12.27 (Music) MU-B.12.28 (Music) MU-B.12.29 (Music) MU-B.12.30 (Music) MU-B.12.31 (Music) MU-B.12.32 (Music) MU-B.12.33 (Music) MU-B.12.34 (Music) MU-B.12.35 (Music) MU-B.12.36 (Music) MU-B.12.37 (Music) MU-B.12.38 (Music) MU-B.12.39 (Music) MU-B.12.40 (Music) MU-B.12.41 (Music) MU-B.12.42 (Music) MU-B.12.43 (Music) MU-B.12.44 (Music) MU-B.12.45 (Music) MU-B.12.46 (Music) MU-B.12.47 (Music) MU-B.12.48 (Music) MU-B.12.49 (Music) MU-B.12.50 (Music) MU-B.12.51 (Music) MU-B.12.52 (Music) MU-B.12.53 (Music) MU-B.12.54 (Music) MU-B.12.55 (Music) MU-B.12.56 (Music) MU-B.12.57 (Music) MU-B.12.58 (Music) MU-B.12.59 (Music) MU-B.12.60 (Music) MU-B.12.61 (Music) MU-B.12.62 (Music) MU-B.12.63 (Music) MU-B.12.64 (Music) MU-B.12.65 (Music) MU-B.12.66 (Music) MU-B.12.67 (Music) MU-B.12.68 (Music) MU-B.12.69 (Music) MU-B.12.70 (Music) MU-B.12.71 (Music) MU-B.12.72 (Music) MU-B.12.73 (Music) MU-B.12.74 (Music) MU-B.12.75 (Music) MU-B.12.76 (Music) MU-B.12.77 (Music) MU-B.12.78 (Music) MU-B.12.79 (Music) MU-B.12.80 (Music) MU-B.12.81 (Music) MU-B.12.82 (Music) MU-B.12.83 (Music) MU-B.12.84 (Music) MU-B.12.85 (Music) MU-B.12.86 (Music) MU-B.12.87 (Music) MU-B.12.88 (Music) MU-B.12.89 (Music) MU-B.12.90 (Music) MU-B.12.91 (Music) MU-B.12.92 (Music) MU-B.12.93 (Music) MU-B.12.94 (Music) MU-B.12.95 (Music) MU-B.12.96 (Music) MU-B.12.97 (Music) MU-B.12.98 (Music) MU-B.12.99 (Music) MU-B.12.100	(Literacy in Science) L.12.1-12.RST.2 (Literacy in Science) L.12.1-12.RST.4 (Literacy in Science) L.12.1-12.RST.9					

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