

REQUIRED PRACTICUM EVALUATION BY MENTOR

(At least a midterm and final mentor evaluation of practicum experience must be included in student portfolio)

___ Midterm Final

Ed Admin

Candidate Benjamin D. Bruegger Semester Spring Year 2014

Key **D= Distinguished** **P=Proficient** **B=Basic** **U=Unsatisfactory (Incomplete)** **NO = Not Observed**
Performs as a competent, experienced student teacher **Performs as a successful beginning student teacher** **Performs with minimal competency; regular supervision required** **Requires more education/practice**

<i>Please check each of the following competencies in the space that best represents your judgment of the administrative candidate's performance in relation to the WI teaching standards.</i>	D	P	B	U	NO
1.Content The teacher understands the central concepts, tools of inquiry, and structures of the disciplines she or he teaches and can create learning experiences that make these aspects of subject matter meaningful for pupils.					
2.Development The teacher understands how children with broad ranges of ability learn and provides instruction that supports their intellectual, social, and personal development.					
3.Diversity The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.					
4.Instructional Strategies The teacher understands and uses a variety of instructional strategies, including the use of technology, to encourage children's development of critical thinking, problem solving, and performance skills.					
5.Environment The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.					
6.Communication The teacher uses effective verbal and nonverbal communication techniques as well as instructional media and technology to foster active inquiry, collaboration, and supportive interaction in the classroom.					
7.Instructional Planning The teacher organizes and plans systematic instruction based upon knowledge of subject matter, pupils, the community, and curriculum goals.					
8.Assessment The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the pupil.					
9. Reflection The teacher is a reflective practitioner who continually evaluates the effects of his or her choices and actions on pupils, parents, professionals in the learning community and others, and who actively seeks out opportunities to grow professionally.					
10.Collaboration The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support pupil learning and well-being and acts with integrity, fairness, and in an ethical manner.					
Administrative Standard 2 The administrator leads by facilitating the development, articulation, implementation, stewardship of a vision of learning that is shared by the school community,		X			

Administrative Standard 3 The administrator manages by advocating, nurturing, and sustaining a school culture and instructional program conducive to pupil learning and staff professional growth.		X			
Administrative Standard 4 The administrator ensures management of the organization, operations, finances, and resources for a safer, efficient, and effective learning environment.		X			
Administrative Standard 5 The administrator models collaborating with families and community interests and needs, and mobilizing community resources.		X			
Administrative Standard 6 The administrator acts with integrity, fairness, and in an ethical manner.		X			
Administrative Standard 7 The administrator understands, responds to, and interacts with the larger political, social, economic, legal, and cultural context that affects schooling.		X			

OVERALL COMPETENCE: (Circle one) A B INCOMPLETE

EXPLANATION AND COMMENTS: Please type: This form will be reproduced as it is submitted.

In the short time I have known Ben, I have been impressed with his initiative and personal qualities. I believe that Ben has great potential to be an effective school administrator. I look forward to working with him in the future and providing opportunities for him to demonstrate his administrative abilities.

Ed Admin Candidate Initials_____ (Indicates evaluation has been read by the candidate)

Mentor Signature Phil Papa

Date 5/9/14

Practicum Coordinator Signature _____

Date _____

**** A signed copy of this form must be included in the candidate's portfolio.